



Coral Sunset Elementary Title I Annual Meeting

Wednesday October 11th 5:30 in the Cafeteria

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



How does a school become Title I?



- Eligibility for 2023-2024 School Year
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools

What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



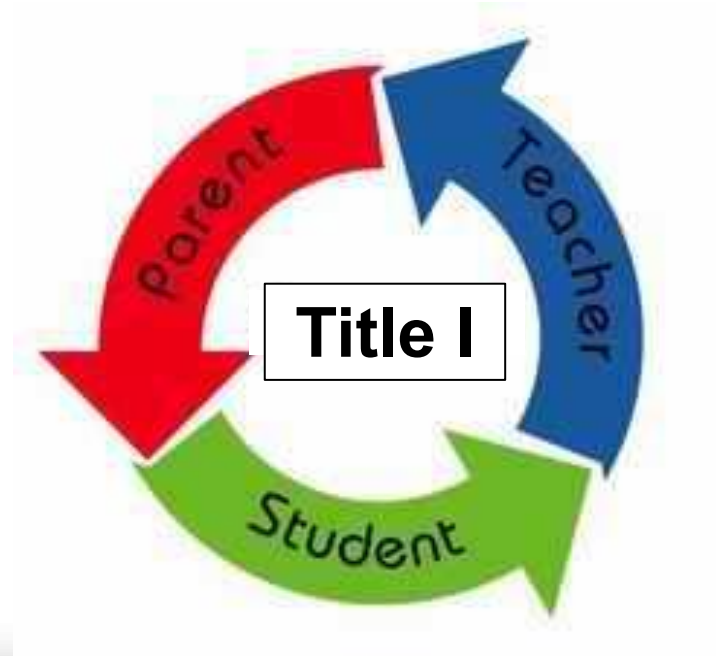
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



Our Schoolwide Plan (SWP)

Coral Sunset Elementary

Coral Sunset's SWP

- *Comprehensive Needs Assessment*
- *Activities to Support Needs*
- *Parent and Family Engagement Plan (PFEP)*
- *Narrative Components*



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**

- Single School Culture Coordinator (SSCC) position(s) –
 - Mrs. Lean (ELA) and Mrs. Schmitz (Math)- Lead PLC's, work side by side with teachers for academic initiatives, increase student engagement, small group instruction, phonics and working with all stakeholders.
- .5 Reading Resource – Ms. Donahue- providing School Based Team (SBT) interventions and working with teachers and students daily.
- Tutorial - Various opportunities to close the achievement gap
- Supplies – Classroom supplies and manipulatives for teachers and students



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**

- Parent-Family Trainings: Make and Take Activities
 - Wednesday September 20th – Math Madness
 - Wednesday January 17th –Literacy Night
 - Wednesday March 13th – Parent University

- **Professional Development**

- Phonics initiative and diving into benchmark curriculum



Single School Culture Coordinators

EDUCATE • AFFIRM • INSPIRE

Assisting with instruction, academic rigor, coaching cycles, as well as small groups.



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

- The Coral Sunset Elementary stakeholders will empower students to reach their highest potential by providing rigorously challenging experiences in an environment built on respect, trust, honesty and responsibility.
- Coral Sunset prides itself on selecting a variety of members to take part in creating the plans for our school. Because of this, well rounded decisions are made. CSES incorporates parents, teachers, administrators and community members to increase the diversity in decision making. Communication is sent home, requesting people to join each meeting and offering them opportunities to give their input.
- We work with parents, families and the community to increase student achievement
- We train teachers to work with families
- We support parents in helping their student(s) at home
- We share important information in multiple ways, and in various languages.



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Parent-Family Trainings: Make and Take Activities
- *Wednesday September 20th – Math Madness*
- *Wednesday January 17th – Literacy Night*
- *Wednesday March 13th – Parent University*



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



School-Parent Compact

- Review of FY24 School-Parent Compact
 - English (Yellow)
 - Spanish (Green)
 - Portuguese (Purple)
- Suggestions for next year's Compact
- Questions



22400 Hammock Street, Boca Raton, FL 33428
Tel: 561-477-2100 Fax: 561-477-2500

Shanda Garvin-Shaw Principal
Jemifer Espinoza Assistant Principal

SCHOOL-PARENT COMPACT 2023-2024

This compact recognizes the shared responsibility of the school, home, and student for high student academic achievement.

- Coral Sunset Elementary agrees:**
- to provide a safe and nurturing environment where all children can learn.
 - to provide high-quality standards-based instruction that enables students to be successful and allows for cultural exchange.
 - to respect and value diversity and all individual differences of students and families with assistance of ESOL and Exceptional Education programs.
 - to communicate effectively and frequently with students and their families regarding individual student progress through the utilization of daily planners, Progress Reports, Report cards, and e-mail, as well as opportunities to be meaningful partners in learning.
 - to promote a family-friendly atmosphere where visitors are welcomed and encouraged to become actively involved in all school activities.
 - provide free nutritional breakfast and lunch to all students daily.
 - teachers will send textbooks home as needed and devices as needed.
- The Family/Guardian agrees to stress the importance of education by:**
- ensuring students attend class regularly, are on time, prepared, dressed in school uniform, show respect for school, property, self, and others.
 - checking homework planner, assignments, and communicating with the teacher when problems with completion arise.
 - reading and talking about books with the student on a regular basis, monitoring the student's reading, and signing off on the student's reading log.
 - supervising student's positive use of time out of school, including the use of technology and social media.
 - attending conferences with the teacher as requested.
 - considering becoming a member of the Parent Teacher Association (PTA) and/or School Advisory Council (SAC), volunteering in the classroom, on field trips, at PTA functions and Parent Involvement workshops.
 - asking for assistance from the school when needs arise.
 - returning textbooks and devices or paying for them if necessary.
 - agreeing to support the School Wide Positive Behavior Support (PBS) initiative by reinforcing S.T.A.R.
 - (S- show respect, T-try your best, A- act responsibly and R- ready to learn) behavior.
- The Student agrees:**
- to read nightly.
 - Practice math facts nightly.
 - to come to class regularly; be on time, always be prepared, and dressed in the school uniform.
 - to do my best on all assignments and to ask for help when needed.
 - to obey the school expectations and show respect for school, property, self, and others.
 - to report dangerous situations or bullying to an adult at school.
 - to take pride in self, school, home, and community and be willing to strive for excellence.
 - to strive to be a Coral Sunset STAR student based on the PBS school wide behavior initiative.
 - S- show respect, T- try your best, A- act responsibly and R- ready to learn (S.T.A.R.)

_____	_____
Shanda Garvin-Shaw, Principal	Date
_____	_____
Teacher	Date
_____	_____
Family/Guardian	Date
_____	_____
Student	Date



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356



Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to: *Please contact Mrs. Miller if you need assistance*

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPhomeless@palmbeachschools.org
 - [MVP Website](#)
 - [OR Ms. Maddox - 561-477-2123](#)



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!

